BIENNIAL REPORT

OF THE

Mississippi

SCHOOL FOR THE BLIND

AMERICAN FOUNDATION FOR THE BLIND
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TO THE GOVERNOR AND LEGISLATURE

FOR THE BIENNIUM

July 1, 1953 to June 30, 1955

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1953 - 1955

GOVERNOR

Hugh L. White

MEMBERS OF THE BOARD OF TRUSTEES

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Miss Helen Crooks, Secretary ..... Meridian, Mississippi
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FACULTY AND STAFF

Superintendent and Principal ..... John W. Eakes
Bookkeeper-Inventory Boys Physical Ed..... O. Walton Stewart
Part Time Secretary, Commercial Teacher..... Miss Annetta Ray
Elementary Teacher ..... Miss Harlene Grimes
Elementary Teacher ..... Mrs. A. L. May
Part Time Elementary and Orchestra Teacher.... Mrs. E. E. Allen
Elementary Teacher ..... Miss Edith Alexander
Junior High Teacher ..... Mrs. R. C. Strain
Part Time Elem. Teacher and Librarian..... Miss Annie Denman
Jr.-Sr. High and Girls Physical Ed..... Miss Emogene Calhoun
High School Teacher ..... George W. Cantin
Elementary-Junior-Senior High Teacher ..... Miss Jeanette Farr
Homemaking and Crafts ..... Mrs. F. B. Pittman
Boys Vocational and Shop ..... Carl H. Nowell
Piano Tuning (Part Time) ..... W. E. Davis, Sr.
Vocal and Advanced Piano Department ..... Mrs. Annie Kate Hart
Primary Music Department ..... Miss Marina Alexander
Housemother, Girls' Dormitory ..... Mrs. Thelma Curtis
Housemother, Boys' Dormitory ..... Mrs. Susie B. McKay
Dietitian ..... Mrs. Elma Calhoun
Hostess and Supervisor of Maids and Janitors, Mrs. Alline Lewis
Maintenance Man ..... Robert E. Spivey
Asst. Maintenance Man ..... Lee Nichols
Yard Man ..... Fair Johnson
Cooks, Maids, and Janitors

NEGRO SCHOOL FOR THE BLIND

FACULTY AND STAFF

Principal and Teacher	Mrs. Martha Foxx
Teacher	Ernestine Archie
Teacher	Henrietta Black
Teacher	Myrtis L. Jones
Teacher (Part Time)	Charles W. Saulsbury
Teacher	Jennie O. Almore
Teacher	Jonas Brown
Teacher	Lennie Ross
Housemother and Dietitian	Bettie N. Saddler
Asst. Housemother	Carrie Lee Rouser
Yard Man	Charlie Ray Booth
Cooks, Maids, and Janitor	

Administration-School Building, White School for the Blind

Girls Dormitory, White School for the Blind

Boys Dormitory—Vocational Building in background. White School for the Blind

The faculty and students of the Mississippi School for the Blind are still saying thanks to the Mississippi Legislature, and the State Building Commission for one of the most up-to-date school plants in the nation. Plans have been made and many carried out by the superintendent, faculty, and the Board of Trustees in putting on a program commensurate with the splendid facilities provided. Many of the new projects undertaken are described herein and it is with great joy that we report that all of the new projects have proven very beneficial to the student body. In undertaking these new fields of study we have not decreased the efficiency of our basic literary curriculum and still maintain an "A" rating by the Mississippi Accrediting Commission. Plans are underway to experiment in other new fields of study with the constant thought that if any prove unsatisfactory they will be dropped at once.

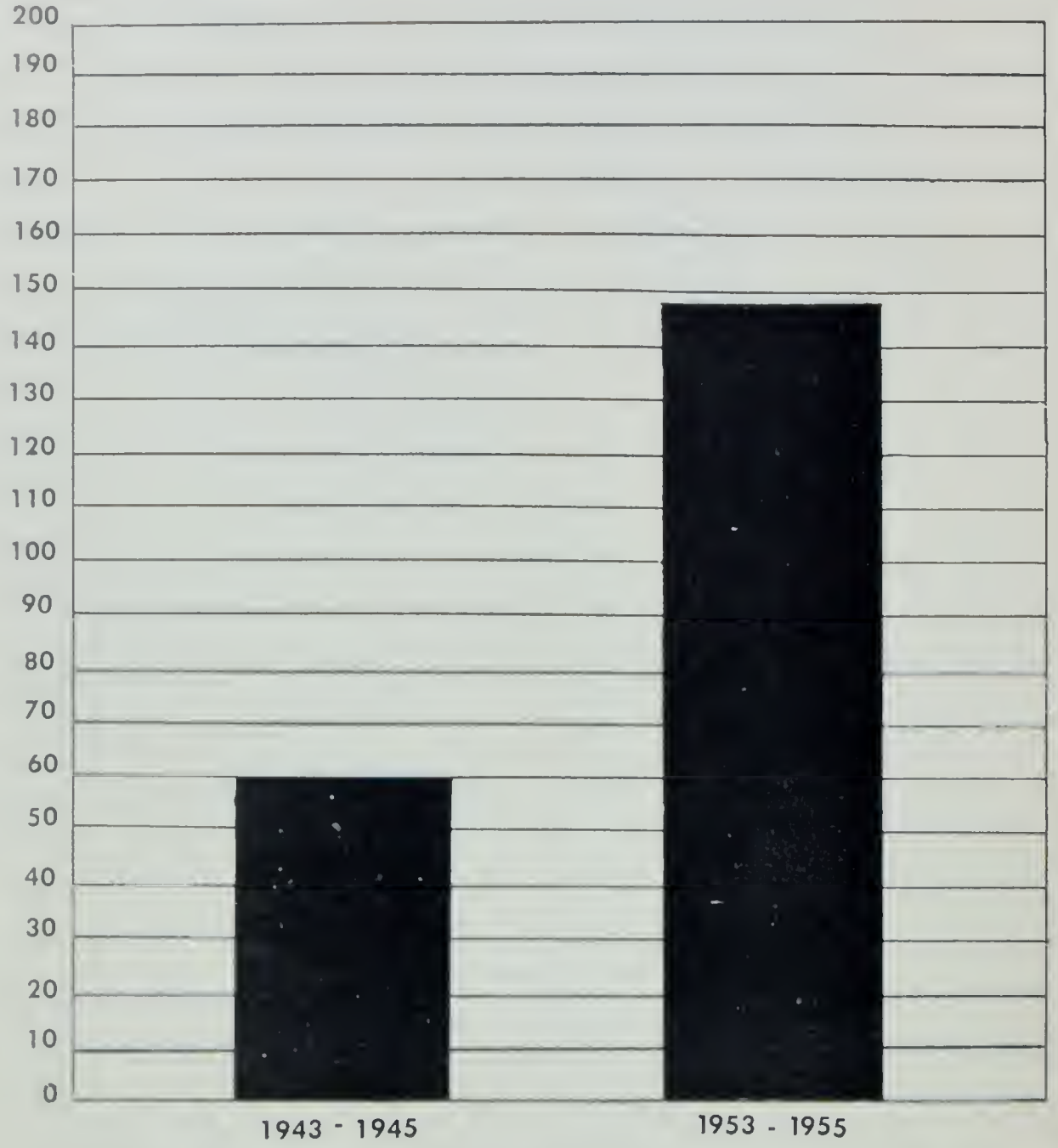
The heart of the program of any school or institution is the faculty and staff. With this thought in mind the superintendent has chosen a well trained and capable staff to carry on the program of education of the blind. Without a faculty properly trained, well equipped with common sense, integrity, cooperative spirit, and love for work, the schools will be a failure even though they have the best buildings and the finest equipment in the nation.

Negro School for the Blind

The Mississsippi Legislature made an appropriation for a Negro School for the Blind in 1948. This school plant was constructed and equipped by the State Building Commission, and instruction of the Negro children began January 12, 1951. The Negro children were enrolled at Piney Woods School before the State of Mississippi provided them with a school. Thirty-five Negro children were transferred from Piney Woods to the new State School for the Blind. The number grew to sixty-five the past biennium. Within two or three years this school will equal the enrollment of the White School for the Blind.

The two new modern buildings provide adequate space for forty-five children. In the near future a new building will be needed to house the older Negro boys and provide space for vocational shop work and home economics. Shop work, crafts and home economics are basic essentials for blind students. They must be taught to use their hands as well as their heads.

An excellent faculty of young teachers headed by Mrs. Martha Foxx of Piney Woods School has been selected. Approximately half of these teachers hold degrees from standard Negro Colleges. These teachers have gone to summer school during the past four summers in order to grow in their profession.



Enrollment Chart

DAILY SCHEDULE

6:45 A.M.—Rising Bell
7:15 A.M.—Breakfast
7:45 - 8:15 A.M.—Straightening and Cleaning Bedroom

8:15 - 9:00 A.M.—Home Room Devotional and First Period Class
9:00 - 9:30 A.M.—Classroom Work
9:30 - 10:15 A.M.—Classroom Work
10:15 - 10:30 A.M.—Recess
10:30 - 11:00 A.M.—Classroom Work
11:00 - 11:30 A.M.—Classroom Work
11:30 - 12:00 A.M.—Classroom Work
12:00 - 12:30 P.M.—Classroom Work
12:30 - 1:15 P.M.—Lunch and Noon Recess
1:15 - 1:45 P.M.—Classroom Work and Vocational Shop
1:45 - 2:15 P.M.—Classroom Work and Vocational Shop
2:15 - 2:45 P.M.—Classroom Work and Vocational Shop
2:45 - 3:30 P.M.—Classroom Work and Vocational Shop
3:30 - 4:30 P.M.—Piano and Orchestra Practice: special study groups
4:30 - 5:30 P.M.—Physical Education and Free Time
5:30 - 6:30 P.M.—Evening Meal and Free Time
6:30 - 7:30 P.M.—Study Period
7:30 - 9:30 P.M.—Free Time
9:30 P.M.—Quiet Bell
9:45 P.M.—Bed Time

CURRICULUM

FIRST GRADE.....Reading, Writing, Spelling, Number Work, Health, Music and English.

SECOND GRADE.....Reading, Writing, Spelling Arithmetic, Health, Music, and English.

THIRD GRADE.....English, Reading, Writing, Spelling, Arithmetic, Health and Music.

FOURTH GRADE.....English, Reading, Writing, Spelling, Arithmetic, Music, Health, and Geography.

FIFTH GRADE.....Reading, Writing, Spelling, Arithmetic, English, History, Geography, Health, Speech, and Shop Work.

SIXTH GRADE.....Reading, English, Arithmetic, Writing, Spelling, Health, Geography, Home Economics, Speech, and Shop Work.

SEVENTH GRADE.....Arithmetic, Writing, Spelling, English, Literature, Health, Geography, Mississippi History, Home Economics, Speech, Shop Work, Typing, and Piano Tuning.

EIGHTH GRADE.....English, Literature, Arithmetic, Spelling, Health, Geography, Mississippi History, Home Economics, Speech, Typing, Shop Work, and Piano Tuning.

NINTH GRADE	English, Literature, Business Arithmetic, Civics, Typing, Music, Home Economics, Shop Work, Piano Tuning and Speech.
TENTH GRADE	English, World History, Anatomy and Hygiene, Typing, Music, Home Economics, Shop Work, Piano Tuning and Speech.
ELEVENTH GRADE	English, American History, General Science, Typing, Music, Home Economics, Shop Work, Piano Tuning, Speech, Gardening, and Cattle.
TWELFTH GRADE	English, American Government, Biology, Typing, Music, Home Economics, Shop Work, Piano Tuning, Speech, Gardening, Cattle, and Greenhouse.

GENERAL INFORMATION

The Mississippi School for the Blind is operated by the State of Mississippi for the education of children who meet the following requirements:

1. 20 100 vision or less in the better eye after correction, free from chronic infection, substantiated by a statement from a physician.
2. Seven to 21 years of age and of good moral character.
3. Mental capacity capable of educational progress.
4. Bonafide resident of the state.

It is necessary for a pupil to have a physical examination before entering school. He must have enough intelligence to be rehabilitated. The physical condition of the child should be such as to enable him to receive vocational training. If a pupil is crippled to the extent that he can not use his hands, it is impossible to teach him Braille and vocational work. The examination must show that the child has no contagious disease.

Students will be admitted after an application has been filed with all questions satisfactorily answered showing that he or she is qualified. Blank forms of application for admission will be furnished by the superintendent upon request.

Location—The school is located off the Old Canton Road on the U. S. Highway 51 by-pass in the northeastern part of the city of Jackson, Mississippi. Present mailing address: Route 7, Box 300, Jackson, Mississippi

Purpose of the School—To provide a means for the blind and partially blind children of Mississippi to:

1. Secure a thorough elementary and high school education equivalent to that afforded seeing children. The course of study parallels that of public schools with such variations as seems necessary to provide basic training of a specialized nature for blind children.

2. Learn a vocation commensurate with each pupil's ability, with a view toward enabling him to become self-supporting.

3. Develop a strong and healthy physique, capable of resisting disease and meeting the unusual physical strain inherent in the handicapped.

4. Develop into well rounded persons of normal habits and moral character enabling him to become an acceptable and contented member of the community.

Responsibility of Parents—Parents or Guardians are required to:

1. Provide transportation to and from the school.

2. Provide adequate clothing, plainly marked with full name of child. A form for listing clothing is sent prior to opening date of school and must be accurately filled out and returned when the child enters school so that a proper record of all clothing may be kept. We do not set any minimum or maximum of clothing for one to bring. The needs are about the same as the average child at home. In the past, some public-spirited citizens, civic clubs and churches have aided the pupils in getting ready for school in cases where the parents or guardians were not able to do so.

3. Provide personal essentials such as toilet articles including toothbrush and paste, and enough money to pay for haircuts and other minor personal needs.

4. Advise the Superintendent at once whenever there is contagious disease in the pupil's home so that proper precaution can be taken to prevent bringing it into the school.

5. Parents are encouraged to take their children home for week-ends other than those scheduled and to visit them at the school, as long as this does not hinder their educational progress. Parents and others are cordially invited to visit the school at any time. Parents are urged to visit the child's classroom in order to become familiar with and have a part in the child's education.

Medical Care—The school furnishes ordinary medical care for all of the children. Emergency dental work, treatments, and

yearly check-up are provided by the school. Chest X-ray and typhoid immunization are provided each year through the State Department of Health. Parents and guardians are kept well informed as to the condition of their children and in case of serious illness, are immediately notified by telephone or telegraph.

Teachers—The teachers employed in the Mississippi School for the Blind are specially trained in the techniques of teaching the blind.

Housemothers—Housemothers are employed to supervise the children during the hours when they are not in the classrooms. Through this means the administration strives to duplicate as far as possible the home environment.

Dietary—A dietitian and staff are employed with the foremost thought that the food served is of vital importance. During the year well balanced and carefully prepared meals suitable for the growing children are served. A blind boy or girl needs a strong healthy body. In order to build this kind of physique a good balanced diet is needed.

DEPARTMENTS OF THE SCHOOL

Primary and Intermediate Grades

Instruction in the basic subjects is started in the primary grades. The curriculum includes subjects available in the public schools such as arithmetic, social studies, English, spelling, health, science and music. Introduced at this grade level are braille writing and braille reading. Braille, the foundation subject, is emphasized continually. Pre-vocational work, emphasizing the use and coordination of the hands, is very much a part of this grade level. Instruction for the blind is very personal and technical, necessitating much private instruction in learning to read and write braille.

Juior High School Grades

In addition to the regular 7th and 8th grade subjects found in the curriculums of the Junior High Schools of the state, special effort is made to prepare the students for the advanced academic, commercial, vocational, music, and homemaking training offered in the high school. It is at this level that braille is mastered by most of the students. The acquaintance, exploration, and guidance toward possible vocational fields is begun.

High School

Requirements for graduation: 12 Academic Units; 6 Units in Industrial Arts, Typing, Music or Home Economics.

The curriculum of the Mississippi School for the Blind High

School, like that of the Primary and Junior High School, parallels the state adopted courses of study in literary work. A very high percentage of students entering the school in the primary grades, or by transfer from public school, avail themselves of the advanced courses and work toward completion of the requirements for a high school diploma. It is at this level that special emphasis is placed on vocational training chosen by the student in addition to the regular required courses of study available. Latest reports from the majority of the recent graduates show that all have taken advantage of their training and are now engaged in suitable employment or furthering their education.

The American Printing House for the Blind, Louisville, Kentucky, furnish books in large print andbraille for the schools for the blind throughout the nation. The contents of the large print books correspond with that of the braille books making it unnessary to separate the classes above the fourth grade. The books in large print are used for pupils in all grade levels with around 20/200 vision on the Snelen Chart. About 25 to 30 percent of our boys and girls are able to use these large print books.

COMMERCIAL DEPARTMENT

In our commercial classes, the aim is to teach the students how to set up material correctly and type that material accurately, not only for their own pleasure and convenience, but so they will have a vocation which will enable them to earn a livelihood.

Typing and Dictation are taught in each grade from the eighth through the twelfth.

In typing, we teach them the different parts of the typewriter, to change the ribbon, and how to operate the machine with a smooth, even touch. After the student has learned the keyboard and has developed typing controls, emphasis is then placed on letter writing. The different type business letters are studied and dictated to the students. Machine dictation is used very frequently by employers today and visually handicapped people can very efficiently fill a typing position of this nature. For speed building we dictate sentences for the student to type four or five times correctly. If an errorr is made, they throw the carriage and start over, until they have five perfect sentences. For this dictation we use such things as famous quotations, proverbs, everyday philosophy and challenging and inspiratitonal thoughts found in our typing books and good magazines. We find that it makes typing more interesting for the advanced students, for the instructor to dictate news articles from the current magazines and newspapers.

In Dictaphone classes, we teach all students to transcribe on the typewriter letters from prepared records which are play-

ed on the transcribing machine, all can transcribe from dictaphone after they have learned to type and spell accurately.

When our students complete their work in the Commercial Department, they are prepared to find a place of service in the business world as a Clerk Typist.

HOMEMAKING DEPARTMENT

Vocational homemaking begins in the ninth grade, continuing through three years of high school with three credits given for work completed in child care and guidance, clothing and textiles, family health and home nursing, family relationship, food and nutrition, housing and home management, developing home crafts, family spending, and planning for the future. The department emphasizes keeping the home clean and attractive, personal cleanliness, manners and etiquette, family relationships, and the care of children. Thorough instruction is given in planning, cooking and serving balanced meals. The students also receive training in preparing and serving teas, luncheons and dinners. This course is designed to prepare the girls for the duties of homemaking, to train them for the cultural demands of the community, as well as for earning a living.

CRAFTS

All the students are given instruction in the various crafts which are appropriate for blind children. In the first grade, the children are taught to make pot holders and to mold clay. The muscles are developed by working with pottery clay and making pot holders with loopers. In the second and third grades, the pupils continue the work of the first grade and learn to use scissors and needles in making pin cushions, doll dresses, and dolls. In the fourth and fifth grades, the pupils are taught the use of the sewing machine and crochet needles. They learn to sew hems in dish towels and to make other articles which do not require precision sewing. From the sixth grade through the eighth grade, pupils are taught the art of sewing, crocheting, weaving, patching, cutting and making articles of clothing.

VOCATIONAL DEPARTMENT

The vocational program for the boys at the Mississippi School for the blind is based on the developmental philosophy. It is the belief that education is a process which seeks the maximum development of each student in terms of his unique needs and nature. The training program is set up with the following objectives to assist the children to prepare themselves for future vocations:

1. Build a set of values and standards of judgment against which to measure both himself and the decisions which he will

have to make in the future.

2. Develop sound and realistic attitudes toward working for a living and preparing for a career.

3. Achieve some insight into and acceptance of his abilities, interest, aptitudes and limitations.

4. Gain an understanding of and orientation to the world of work.

5. Build up his skills in exploring and appraising information about occupations, schools, courses of training, and other matters on which he will have to make decisions.

6.Assist the student to determine what his own problems are, and take steps to solve them.

In carrying out the above named objectives with the idea "Responsibility develops Character", the vocational projects are planned to develop the initative, motivation, and ability of the boys. The different projects are so arranged that each boy has an opportunity to carry out completely each of the projects before finishing his high school training.

The students are assigned full responsibility under supervision of the teacher. Records are kept on all phases of the projects, and the student receives that part of the profit up to twenty -five dollars at the completion of the project. The profit above twenty-five dollars is deposited in a savings account in the student's name until he graduates or withdraws from school. The Curriculum includes the following projects, which have proven beneficial in developing the native abilities of the students:

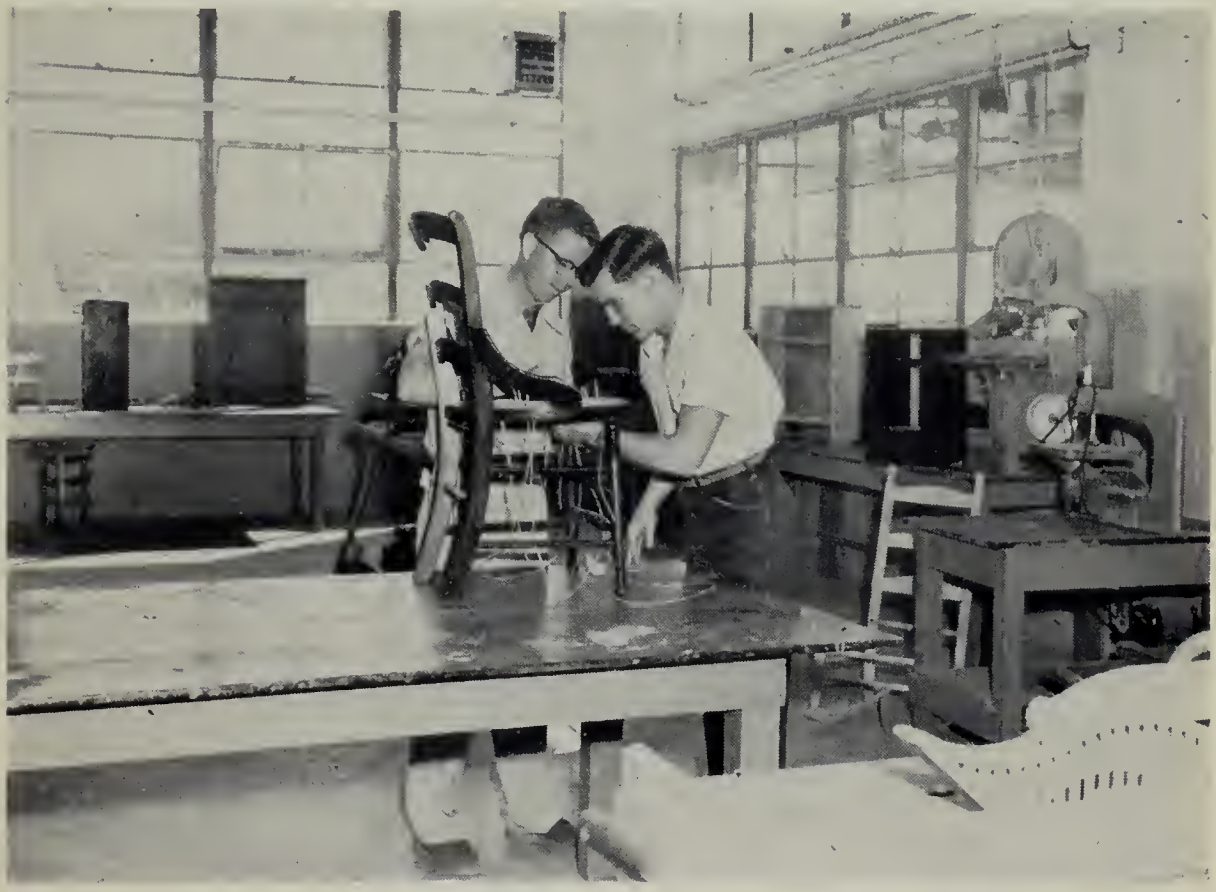
Floriculture - The students have established a reputation of growing some of the most beautiful flowers in town. A training program in greenhouse work and marketing the flowers is carried out by the boys. This work has proven to be most profitable and interesting.

Beef Production - Under the supervision of the vocational teacher, a complete beef cattle project including buying, selling, feeding, grooming, fencing, seeding, cutting and curing hay fertilizing, housing, insect control, bookkeeping and grazing is carried out.

Kennel Club - The boys have taken a great deal of pride in their dogs, and have recieved valuable experience through the Jackson Kennel Club in training them. This year one boy placed first in the Junior Showmanship event of the Jackson Kennel Club Show, and another boy placed second in the younger group. This project includes construction of the kennel, feeding, care and hygiene of the dogs during growth, breeding whelping and grooming. The dogs are given both obedience and show-ring training.

Shop Work - The students are taught handwork in their home rooms from the time they enter school, however, boys from

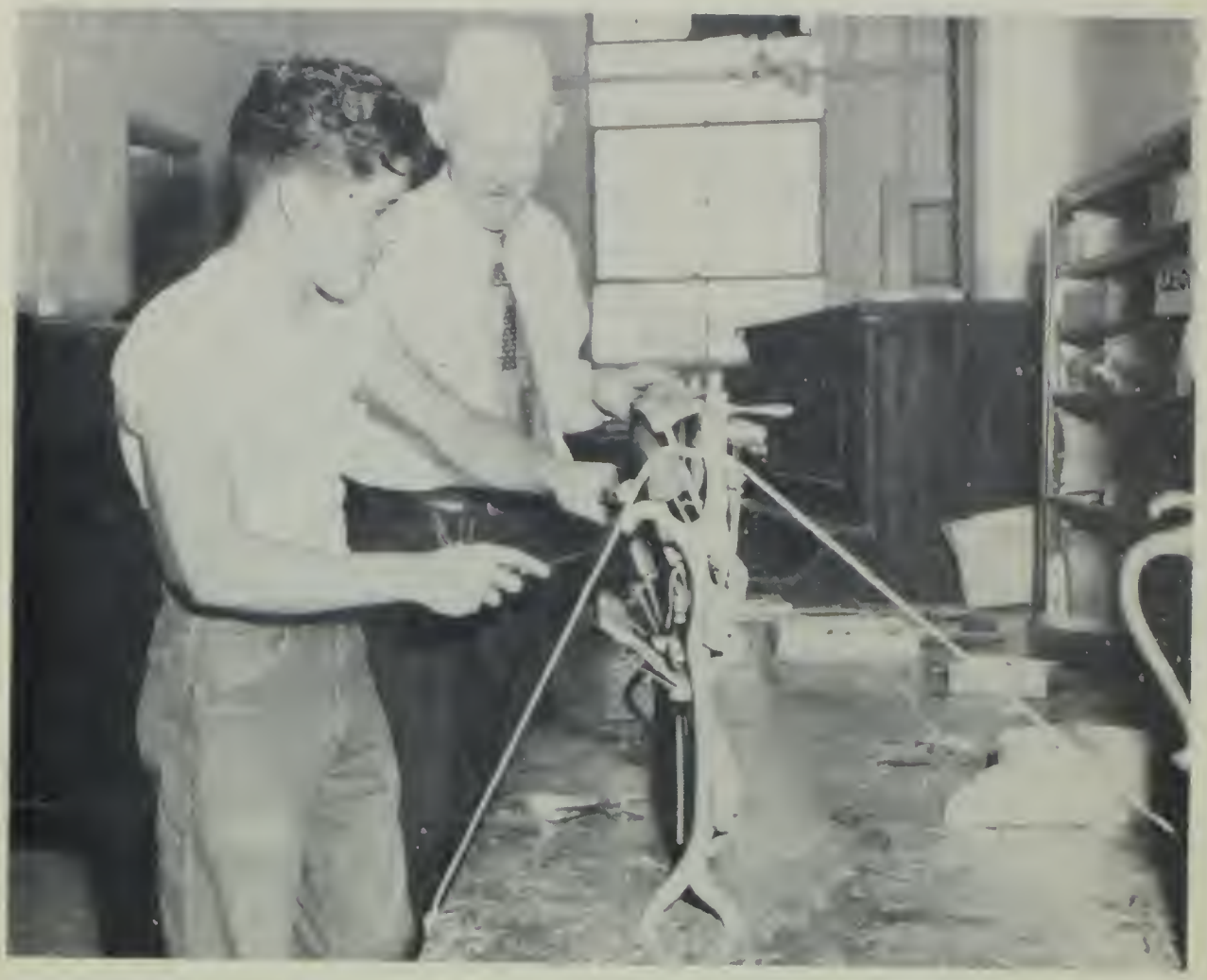
the third grade up actually begin vocational training. This program is set up to develop the skills and abilities of the individual boy. He is taught the use of the basic hand tools, general repairs around the home, operation of power driven machinery, safety rules, good work habits, simple constructions and the selection and purchasing of materials.



Chair caning has proved worthwhile as an aid in teaching coordination and developing the use of the hands. The boys learn at an early age to cane chairs. After the skill has been mastered he may use his skill in caning chairs brought to the school by citizens of Jackson and the state. A nominal charge is made in order to pay for the materilals used and to give the boys a small remuneration.

The Vocational Department is striving to provide a program that will be in keeping with the progress of Mississippi in making useful citizens of students enrolled at our school.

Piano Tuning - Piano tuning and repair has proved to be one of the most sucessful vocations in which our students can be trained to become self supporting after graduation. Our program is so designed to offer capable boys a complete four year course in piano tuning and repair. All boys are given the opportunity



to see if they are capable of learning the trade, however, if the instructor feels that the boy is not capable, he is advised to spend this time on pursuing another trade.

The first year's work consist in properly working the tuning pins, learning what pulsations between strings are, how to listen and eliminate them.

The second and third years' work consists of tuning the intervals in the scale and to properly tune the middle of the piano. He learns to tune the extreme treble and bass, and then tune the entire piano in perfect allignment. He also learns to do action regulations.

The fourth year is spent learning to do repair work which consists of replacing strings, felts, ivories, broken action parts or anything else about a piano that may be necessary to put it in serviceable condition.

PRIMARY MUSIC DEPARTMENT

In the music appreciation classes, the pupils learn to sing

songs and are given beginning study in rhythm and time in music. While everything done in the class for the younger pupils is done for the purpose of creating joy and pleasure, in the older group the pupils find themselves getting down to real work as they enter into the study of note evaluation. The pupils in this department make up the first six grades of school.

At the start in individual lessons, the pupil is taught by note at the piano keyboard, then when a certain amount of progress is made, reading music is begun.

As in other departments of the school, the music pupils are divided into two large groups - the braille pupils and the sight-saving pupils. At the proper time when the boy or girl has shown sufficient progress to merit his or her beginning to read music, then the pupil is taken on into the standard music texts for children studying piano — the sight-saving one learning staff music, and the braille pupil learning braille music.

VOCAL AND ADVANCED PIANO DEPARTMENT

The objectives of these departments are identical to those of the public schools of our state. Some of these objectives are as follows:

1. To develop personality of the child so that he may lead a normal life in his community.

2. To furnish the child with appreciation of music which will equip him to participate in music in all walks of life.

3. To give each child group work that will enable him to learn cooperation through participation.

4. To use music as a means of relaxation.

5. To develop talent of those who have in mind music as a vocation.

6. To provide opportunities of the retarded child to express himself and to thereby become a fitted member of his environment.

7. To make music a more dynamic force by combining it with other courses of education.

We have piano, orchestra, and choral groups for all ages. We have recitals, contests in our school, with other schools, and give programs to civic clubs and various churches in Jackson and other towns, thus teaching the pupils poise and self reliance.

ORCHESTRAL DEPARTMENT

In our Orchestral Department we teach all of the different instruments that make up a string ensemble or brass band, and

every student has a chance to develop his musical talent along the line of his choice and possibilities.

After they have learned to play solo or special parts, they are taught to play together and blend the tones of the many types of instruments.

Thus, besides being able to have a school orchestra that can help with all public programs, the pupils have learned valuable lessons of cooperation, concentration, music appreciation, loyalty and pride in school, and a sense of satisfaction that comes from active participation with others in worthwhile projects.

Many of our former students have been able to secure gainful employment with the public after having been a member of our instrumental music department.

SPEECH DEPARTMENT

In the speech department we put much emphasis upon developing the ability to speak clearly, correctly and coherently. The principles of good speech are studied. Many individual asigments are made, however recitations are given before class groups who act as judges and give constructive criticism. The speech department has a tape recorder which the students may use to listen to a transcription of his voice. This makes it possible for the student to actually hear his mistakes, thus more interest is shown in speech correction.

Several successful speech recitals were presented in the speech department this year. It is required that a reading student learn a new selection every six weeks and be presented in a recital in this department. This helps develop imagination.

PHYSICAL EDUCATION

In addition to the usual exercises for muscular development and coordination carried on in the Department of Physical Education, pupils engage in a variety of specially selected games and activities which minimize the need for sight and bring into

use all other bodily senses. Special emphasis is placed upon those activities which can be pursued in the post-graduation period. Swimming, tumbling, volley ball, roller skating, track, and a modified form of basketball, softball, and football, are a few of the group activities in which pupils participate as a part of the physical education program.

There are two camping trips each year to acquaint the students with out-door life and other activity, such as fishing, boating, and hiking.

The school has a gymnasium and a very nice swimming pool. Both have offered much in the line of recreation, and during the past year most all of the students learned to swim.

The track teams, boys and girls, have been quite successful in outside competition with other schools for the blind, and future plans are to expand the competition to include more schools for the blind through the organization of a southeastern conference.

Physical examinations are required before any student can compete in the more strenuous activities. Careful coordination of all health and physical education activities in the school is maintained in order to develop the general health of the pupil to the point of the highest possible efficiency.

Troop 38, Andrew Jackson Council, Boy Scouts of America, sponsored by the North Jackson Lions' Club, is made up of boys attending Mississippi School for the Blind, and has many outstanding activities and accomplishments in the scouting field to their credit.

RELIGIOUS ACTIVITIES

Since use of the school bus is permitted for religious services, we require each child to attend Sunday School and Church of his choice, or Mass on Sunday mornings. Transportation is also provided on Sunday evenings for those who wish to meet with the youth groups or attend other Church services.

ENROLLMENT

White

July 1, 1953, to June 30, 1955

Adams, Betty Elizabeth ..... Hattiesburg
Anderson, Dan Henry ..... Brandon
Anderson, Myra Sybil ..... Brandon
Bagwell, Coley Rye ..... Louisville

Bass, Narlon Dean ..... Prentiss
Batson, Louis Weems ..... Bentonia
Beard, William Savelle ..... Union
Bishop, Joe Douglas ..... Conehetta
Bounds, Janice ..... Newton
Bounds, Linda ..... Newton
Boyd, William Earl ..... Columbus
Blankenship, James Douglas ..... Clinton
Brewer, Audrey Lorene ..... Clarksdale
Bridges, Billie Jean ..... Greenwood
Brown, Anita Faye ..... Laurel
Burke, Frances Laverne ..... Tillatoba
Carroll, Dolly Luenell ..... Summit
Case, James Doyle ..... Brookhaven
Crane, Gerald Max ..... Pontotoc
Craine, Billy Earl ..... Johns
Dettor, Calvin Douglas ..... Sardis
Dunn, Lottie Mae ..... Brookhaven
Eaton, Joe Floyd ..... Woodland
Eskridge, Rebecca ..... Starksville
Floyd, Rebeca Ann ..... Sardis
Goins, Tommie Louann ..... New Albany
Gordon, Mattie Yvonne ..... Batesville
Grant, James Edward, Jr. ..... Gulfport
Hansford, Truman Gerald ..... Koscusko
Harris, Harold Randal ..... Jackson
Hill, Marvin Delmas ..... Handsboro
Heller, James Robert ..... West Point
Hughes, Willard Wayne ..... Bailey
Ingram, Windell Breazeale ..... Philadelphia
Jackson, Billy Joan ..... Jayess
Jackson, Finley, Jr. ..... McComb
Jaggers, Susan Elaine ..... Jackson
Johnson, Harold Ray ..... Hattiesburg
Johnson, Mary Carolyn ..... Hattiesburg
Johnson, James Richard ..... Summit
Kepper, William Bobby ..... McComb
LaPrade, Peggy Jane ..... Pontotoc
Mabus, Ardyce Atlee ..... Drew
Mayfield, Billy Vaughn ..... Collins
Maddox, Dan ..... Vaiden
Massey, James Irvin ..... Florence
Moody, Robert Lamar ..... Brooklyn
Mooney, Billy Joe ..... Seminary
Moore, Frederick William ..... Yazoo City
Moore, James Coleman ..... Greenville
Moore, Peggy Ann ..... Cotton Plant
Morgan, William David ..... Denmark
McGaugh, Donald Hugh ..... Jackson

Patterson, Mary Magdaline ..... Biloxi
Pippin, Clay Zelton ..... Waynesboro
Powers, Dorothy Louise ..... Jackson
Prestage, John Elliot ..... Ludlow
Pugh, Bobby ..... Louin
Reed, Kenneth ..... Brookhaven
Reeves, Bertis Douglas ..... Laurel
Robinson, Charlie White ..... Richton
Robinson, Doris Anna ..... Richton
Robinson, L. B., Jr. ..... Hattiesburg
Ross, Joycelyn Louise ..... Biloxi
Sarles, Richard Monroe ..... Jackson
Smith, Edith Elaine ..... Handsboro
Smith, Norris Edward ..... Carson
Smith, William Thomas ..... Brookhaven
Steen, Douglas ..... Jackson
Strickland, Elisabeth Diane ..... Osyka
Sudbeck, Bobby ..... Jackson
Turnage, Billy Joe ..... Moss Point
Turnage, Cecil Pat ..... Moss Point
Turnage, Jimmy Wayne ..... Moss Point
Turnage, Roy Barrett ..... Moss Point
Upchurch, Robert Taylor ..... Itta Bena
Voss, Carl William, Jr. ..... Gulfport
Walker, Doris Ann ..... Florence
Ward, Clyde Morris ..... Jackson
West, Douglas Clark ..... Jackson
Whitfield, Gerald ..... Picayune
Wilson, Tommie Laverne ..... Magnolia

COLORED

Allen, Lucile ..... Jackson
Amos, Wardell ..... West Point
Arnold, Eva Faye ..... Greenville
Ball, Catherine ..... Columbia
Ball, Emma Jean ..... Columbia
Boney, David ..... Woodville
Brown, Fred L. ..... Vicksburg
Bruster, Matthew ..... Meridian
Carson, Camelia L. ..... Belzona
Coleman, Rosie Lee ..... Indianola
Cotton, Edward David ..... Jackson
Duckworth, Helen ..... Taylorsville
Edwards, Essie Lee ..... Dossville
Edwards, McNeice ..... Barnett
Earnest, Clifton L. ..... Carthage
Fisher, Wrent, Jr. ..... Waynesboro
Foster, Robert Lee ..... Natchez
Foster, Sears Michael ..... Natchez

Gatewood, Vennie Mae ..... Harperville
Greenwood Merlon ..... Ofohoma
Grihm, Sammie ..... Liberty
Hardy Samuel ..... Lauderdale
Harris, Pete ..... Clarksdale
Harris, Clarence ..... Jackson
Hatchett, Vera Mae ..... Jackson
Hemingway, Eula Mae ..... Scott
Hill, Leonard, Jr. ..... Barnett
Hite, Tobe, Jr. ..... Mayerville
Holmes, Oma Jean ..... Lake
Horton, Lucy Mae ..... Coffeeville
Hudson, Alfred ..... Falcon
Hughes, Lonnie ..... Kosciusko
James, Annette Evans ..... Magnolia
Jones, Hollitan ..... Okalona
Keys, Earnestine ..... Brookhaven
Lee, Ruby ..... Jackson
Lee, Ruth ..... Jackson
Luckett, James ..... Greenville
Mealey, Mattie ..... Woodville
Miller, Willie ..... Phillips
Montgomery, Mabel Lee ..... Saucier
Montgomery, Paul L. ..... Saucier
Myers, Samuel Joseph ..... Montrose
McBride, Margaret ..... Jackson
McDonald, James Earl ..... Taylorsville
Oliver, Andrew ..... Electric Mills
McPhearson, Annie Rine ..... Pontotoc
Owens, Billy Joe ..... Taylorsville
Pitts, Georgia Lee ..... Mayersville
Pointer, William ..... Ethel
Ramsey, Clara Mae ..... Meridian
Saffold, Dorothy Mae ..... Lexington
Shaffer, L. J. ..... Bentonia
Shelton, Robert ..... Kilmichael
Slaughter, Roosevelt ..... Clarksdale
Sterling, Jeff ..... Fort Adams
Thomas, Ruby Louise ..... Clarksdale
Thompson, Barbara Jean ..... Madison
Tobias, Joe Lewis ..... Liberty
Walker, Sarah Ella ..... West Point
White, Sybil ..... Noxapater
White, Willie ..... Clarksdale
Williams, Connie Mack ..... Foxworth
Williams, Ezekial ..... Pascagoula
Williams, Nadine ..... Redwood

CONVENTION TRAVEL

Delegates of the Mississippi School for the Blind to the Biennial Convention of the American Association of Instructors of the Blind held in Batavia, New York, June 27-July 1, 1954, were Miss Harlene Grimes, Mrs. E. E. Allen, Mrs. L. L. Brown, Superintendent and Mrs. John W. Eakes, and O. W. Stewart. Convention expenses:

Travel by car (two cars) - 6 delegates - 5716.3 miles	$342.98
Meals and rooms at Convention and to and from Convention	298.54
Total Convention Expense	$641.52

Expenses of Superintendent John W. Eakes to the Annual Meeting of the Board of Trustees of the American Printing House for the Blind, Louisville, Kentucky:

July, 1953	$54.27
November, 1954	60.25
Total expenses for the two years	$114.52

All the books and other teaching apparatus are furnished by the American Printing House for the Blind, Louisville Kentucky.

TRAVEL EXPENSE IN PRIVATE AUTOMOBILES

School travel in private car for visiting prospective students and other necessary out of city travel for the Mississippi School for the Blind from July 1, 1953 through June 30, 1955 totaled 3,240.4 miles. Riembursement of $194.42 was made to the Superintendent for this travel at the rate of six cents per mile.

John W. Eakes, Superintendent